My name is \_\_\_\_\_\_\_\_\_\_\_\_

 **Letters and Sounds**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| b | g | m | t | a | l | d | v | z |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word |
| e | s | h | f | p | r | i | u | k |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word |
| w | o | x | n | c | y | q | j |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| B | G | M | T | A | L | D | V | Z |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word |
| E | S | H | F | P | R | I | U | K |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word |
| W | O | X | N | C | Y | Q | J |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word | name | sound | word |  |  |  |

 Comments:

 **Numbers to 20**

|  |
| --- |
| **Oral counting. Students can count to and from 20.** |
| *Ask student to count orally. Listen carefully to determine if the student uses the correct sequence and number names.* |
| * I can count forwards to 20
 |
| * I can count backwards from 10
 |
| * I can count backwards from 20
 |
| Comments: |
| **Counting objects. Students can match number names, numerals and quantities up to 10.** |
| *Place 7 counters on the table. Observe whether the child touches each object once only, or rearranges the objects to make counting easier, or uses a mental strategy such as subitising and adding.*  |
| * I can count a small group of objects.
 |
| * I say one number name for each object.
 |
| * I identify the last number said as the quantity of the objects.
 |
| * I can identify the numeral.
 |
| * I can identify the written number name.
 |
| Comments: |
| **Ordering collections. Given two small collections, students can determine which group has more or less.** |
| *Show the child the pictures. Observe if the child is counting or comparing.* |
| * I can say which is more
 |
| * I can say which is less
 |
| Comments: |

 **High Frequency Words**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | recognised | sounded | substituted | passed |  | recognised | sounded | substituted | passed |
| a |  |  |  |  | one |  |  |  |  |
| and |  |  |  |  | said |  |  |  |  |
| be |  |  |  |  | so |  |  |  |  |
| I |  |  |  |  | they |  |  |  |  |
| in |  |  |  |  | we |  |  |  |  |
| is |  |  |  |  | with |  |  |  |  |
| it |  |  |  |  | you |  |  |  |  |
| of |  |  |  |  | an |  |  |  |  |
| that |  |  |  |  | by |  |  |  |  |
| the |  |  |  |  | do |  |  |  |  |
| to |  |  |  |  | go |  |  |  |  |
| was |  |  |  |  | if |  |  |  |  |
| all |  |  |  |  | me |  |  |  |  |
| as |  |  |  |  | my |  |  |  |  |
| are |  |  |  |  | no |  |  |  |  |
| at |  |  |  |  | up |  |  |  |  |
| but |  |  |  |  | or |  |  |  |  |
| for |  |  |  |  | big |  |  |  |  |
| had |  |  |  |  | can |  |  |  |  |
| have |  |  |  |  | did |  |  |  |  |
| he |  |  |  |  | get |  |  |  |  |
| her |  |  |  |  | has |  |  |  |  |
| his |  |  |  |  | him |  |  |  |  |
| not |  |  |  |  | new |  |  |  |  |
| on |  |  |  |  | now |  |  |  |  |